

Termly Curriculum Overview

Year 1 – Autumn Term

Let's Celebrate – Do we celebrate everything in the same way?



English

As Authors we will write a:

A narrative using the phonic and sentence structure methods we have learnt.

Narrative focus:

STARFISH

Elmer

The Gingerbread Man

King and King

The Nutcracker

The Nativity Story

As Readers we will:

Share a selection of traditional tales that we are familiar with.

Understand what a sentence and simple punctuation is.

Be able to retell stories and events from what we have learnt.

Develop our phonic and key word knowledge.

Mathematics

As Mathematicians we will focus on:

Place value (within 10)

Addition and subtraction (within 10)

Shape

History

As Historians we will:

Look into our histories.

Explore how we have celebrated past birthdays.

Discover how they change for our parents/grandparents.

Go further back in history and learn about the Tudors and how they celebrated. Focus on Henry VIII and his 6 wives.

Science

As Scientists we will:

Use the 5 senses to explore the local environment.

Recognise that we can identify things through touch, smell, taste, sight and hearing.

Recognise parts of the human body and their functions.

Geography

As Explorers we will:

Look into the local environment.

Where do we live?

What can we find in Eastwood?

Where are our favourite places to go?

Walk around Eastwood to visit local landmarks and the church.

Learn how the buildings and landscapes have changed since Tudor times.

Learn the four countries of the UK.

Computing

As Digital Leaders we will:

Focus on historical and modern forms of communication during special times in people's lives.

DT

As Artists/Designers we will:

Create self-portraits.
Jaz time by Chidi Okoye.
Gateway to Cornwall by John Dyer.
Tudor Coats of Arms.
Tudor Rose.
Fireworks for Bonfire Night.

Art

As Artists/Designers we will:

Create self-portraits.
Jaz time by Chidi Okoye.
Gateway to Cornwall by John Dyer.
Tudor Coats of Arms.
Tudor Rose.
Fireworks for Bonfire Night.

PE

To support our health and well-being we will:
Copy dance moves.

Gymnastics
Begin to work alone/with someone to make a sequence of shapes and travels.
Climb safely, showing some shapes and balances when climbing.

RHE/Citizenship

As Citizens we will:

Learn about ourselves and the impact we can have on the people around us.
Discuss the difference between right and wrong.
Look into crime and punishment during the Tudor times.

As Philosophical Thinkers we will:

Would you rather have lots of friends at your birthday party or lots of presents?
If you were King, what rules would you make?
Should the Gingerbread man run away or stay and be eaten?

RE

Who celebrates what and why?
Pupils will learn about annual celebrations in Christianity and Judaism.

Music

As musicians we will be:

Introducing beat, find the pulse, thinking about music tells stories from the past, learn about rhythm and pitch, use instruments to create some drama.



Authentic Outcome: Art display of the children's work.

Critical Audience: Children of Springbank and Eastwood Church.

Concepts: power, rights, celebrations, changes, past and present.

